**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Endangered Species Linoprint 75pts**

Create a linoprint from your drawing of an endangered species.

First, research an endangered animal and sketch out your idea with pencil, then get my approval before moving on to your linoleum.

Your final prints will need at least 2 colors, texture, date, title, and signature in the correct spots, excellent craftsmanship, and 3 paragraphs about your species.

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| --- | --- | --- | --- |
|  |  |  | Score :  |
| **Use of Texture:** Student successfully integrated texture into their picture. **15pts** | Texture is somewhat a part of their picture. **7.5pts** | Texture isn’t represented. **1pt** |   /15  |
| **Use of Color:** Student registered two colors correctly on their final print. **20pts** | Register of second color is slightly off. **10pts** | Only 1 color is evident on picture. **1pt** |  /20 |
| **Craftsmanship:**No stray lines, the paper isn’t folded or wrinkled. **10pts** | A few stray lines, wrinkles or folds. **5pts** | Paper is folded in many places, many stray lines, many wrinkles **1pt** |  /10 |
| **Labeling:** Student correctly labeled their prints to collect into a book for each classmate. **15pts** | Student switched one placement of name, date, or title. **7.5pts** | Student didn’t label prints correctly, but had correct information. **1pt** |   /15 |
| **Writing on Species:** Student wrote 3 full paragraphs, including when the species became “endangered”, the species habitat, who/what is causing it harm, and how people could help stop the species from becoming extinct. **15pts** | Student included half of the needed information, but left some unanswered questions. **7.5pts** | Student included barely any needed information and left lots of unanswered questions about their species. **1pt** |  /15 |