Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour\_\_\_\_\_\_\_\_ Score\_\_\_\_\_\_\_\_\_/100

**Radial Design Color Wheel**

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | EXEMLARY100-90 | GOOD89-70 | NEEDS IMPROVEMENT69- LOWER |
| 1. The student sketched out their idea, and tried out colors before applying them to their finished project. **10 pts** |  |  |  |
| 2. The student used a variety of ideas to create a successful design showing radial balance. **25 pts** |  |  |  |
| 3. The student created the correct 12 hues, shades, and tints for the color wheel. **25 pts** |  |  |  |
| 4. The student used good craftsmanship in their artwork (all lines were drawn, and cut nicely, paint is inside the lines). **25 pts** |  |  |  |
| 5. The student made good use of their classroom time, and cleaned up their space. **15 pts** |  |  |  |

More Black Some Black No white or black Some White More White

 Shade 2 Shade 1 Pure Color Tint 1 Tint 2

Teacher’s comments: